## TERM II – PRIMARY THREE COMPOSITION & COMPREHENSION SCHEME

## SHEME OF WORK FOR PRIMARY THREE TERM II

W	DP	THEME	SUB-	CONTENT	COMPETENCES	METHOD S	L/AIDS	ACTIVITIES	REF	REMAR KS
K			THEME			~				
	1	1		Vocabulary	Reads the words a	Discovery	Word	Reading		
1		LIVING THINGS, ANIMALS IN OUR SUB COUNTY / DIVISION		nest, forest, zoo, bird, anthill, domestic, wild lion, kennel,	loud.	Explanatio	cards	Spelling		
		SS, OUR ISIC		burrow, elephant, den etc	Spells the words	n	Sentence	Making		
		THINGS S IN OU		Sentences	Makes sentences using	Look and	stripes	sentences		
				1. The monkey is climbing a	the words.	say		Responding to		
		LIVING ANIMAI COUNT	nals	tree. 2. Domestic animals are	Responding to the			the structure		
		LIV	Animals	friendly to us 3. There is a hyena	questions asked					
	2			Structures	Reads the structure	Question	Word cards	Reading		
				Where is / are the?	Responds to the	and	Chalk	Spelling		
				Examples	structure positively.	answer	board	Making		
				1. Where is the monkey? (	Makes a sentence	Explanatio	illustration	sentences		
				forest)	using the words in	n				
				The monkey is in the	brackets.	Guided				
				<u>forest.</u>	Spells the words in	discovery				
				2. Where are the	brackets					
				giraffes?(zoo)						
				The giraffes are in the zoo.						
				3. Where are the birds? (nest)						
				The birds are in the nest.						

		1	VOCABULARY	The learner	Explanatio	a chart	Reading the	self	
			hen, crown, bat, bee, white,		Laplanado				
			ant, turkey, eagle, wasp,	Reads the given	n	showing	given	awareness	
			duck, nest, duckling,	vocabulary.	Guided	the	vocabulary	love	
<b> 2</b>	3		nestling, crested crane, kite, hutch, kraal, eagle, owl,	Constructing oral and	discovery	vocabulary		effective	g 26
			goose, gosling, chick, hive,	written sentences	Discussion			communic	3) p
			grasshopper, drake	using the given			Constructing	ation	orimary three curriculum ( 2008) pg
			Sentences	vocabulary.			sentences with		m (
		1	hen: Jomo's hen has laid an	•			the given		ulu
			egg.						rric
			turkey: Daddy has bought a	Answering oral and			vocabulary		cm
			turkey hive: The bee is inside the	written questions					ree
			hive: The bee is inside the	_					/ th
		1	nest: The nestling has entered						nary
			the nest						rin
			Jumbled composition	Reads the jumbled	Chalk	Reading the			
	4		Re – arrange the sentences to	sentences	board	sentences			
		1	make a meaningful story	schichees		schichees			
			1. Then I took it.		illustration				
			2. Mummy took me to the hospital.	Arranges the					
			3. Finally, we got a car that	sentences to make a		Arranging	ng		
			took us back home. 4. When I fell sick	good story		sentences	Critical thinking		
			yesterday.			in order	al t		
			5. At the hospital, the doctor				itic		
			gave me some medicine.				<del>[</del> 5		

			Vocabulary	Reads the given	Explanatio	Flash cards	Reading the	Self	
			sweep, rabbit, feed, meat,	vocabulary	n		vocabulary	awareness	
		mals	skin, hutch, clean, treat, sheep, fold, kraal, stable,	Uses the vocabulary in			Constructing	Empathy	
		Care for insects, birds and animals	shelter, sty, pig, fur, leaves, den, lion, byre	sentences both orally	Question		sentences with	1 3	
		s an	Sentences	and written	and	A chart	the vocabulary	Care	
		bird	<b>treats:</b> The veterinary doctor treats animals.		answer	showing		Appreciati	
		cts,	Sheep: The sheep is grazing			the given	Answering oral	on	
		insec	cleaning: Musa is cleaning	Answers oral and		vocabulary	and written		
		for	the hutch leaves: The rabbit eats leaves.	written sentences	Chalk and		questions		
		are	den: The lion is in the den		talk		questions		
6		Animals	Free composition writing	Reads instructions	Story	Reading	Chalkboard		Teach
0		Allillais	Write a short story about	Writes the title of the	telling	Writing	illustration		
			domestic animals.				mustration		ers
			In your story, define domestic animals, give 4	story.	Question	Making			collect
	SS		examples of domestic	Makes sentences in	and	sentence			ion
	hing		animals. Write what each of	paragraphs.	answer				
	Living things		these animals provide to people where they live, their	Reads the written story	Explanatio				
	Liv		young ones and sounds		n				
7			Vocabulary	Reads the given	Guided	Flash cards	Reading the	Effective	
			Maize yam sisal swamp garden water forest flower	vocabulary	discovery		given	communic	
	1		mountain hill tins dry				vocabulary	ation	
	county	ats	Sentences swamps: Yams grow well in	Constructs sentences			Constructing		
	1	ıabit	swamps	using the vocabulary			sentences		
	qns	eir l	<b>maize:</b> The monkey is eating maize				Answering oral	Critical	
	onr	nd th	garden: I am going to the		Chalk and		and written	thinking	
	Plants in our sub	Plants and their habitats	garden flower: This flower is	Answers the oral and	talk		sentences		
	Plan	Plan	beautiful	written sentences				Patient	

ı	Г	8		Vocabulary	Reads the given	Guided	Flash cards	Reading the	Responsib	
		0		Stem, root, leaf, flower,			Trasii caras		_	
			es	seed, food, fuel, medicine,	vocabulary	discovery		vocabulary	ility	
			sn.	money, bud, branch,						
			heii	decorate, firewood, timber,				Using the	Appreciati	
			ld ti	pole, fruit, charcoal		D				
			t an	Sentences  foods Plants give us food	Constructs sentences	Discussion		vocabulary in	on	
			olan	<b>food:</b> Plants give us food <b>medicine:</b> I have swallowed	with the vocabulary			sentences		
			ng I	my medicine.					Effective	
			Parts of a flowering plant and their uses	stem: The tree has a big written stem				Answering oral	communic	
			a flc	<b>branch:</b> The branch has	Answers oral and	Question		and written	ation	
			s of	fallen off the tree	written questions	and		questions	Creative	
			Part			answer			thinking	
ħ				<b>Guided composition</b>	Reads the	Cut out	Reading	Critical		
1	$\mathbf{C}$	9		Choose the correct word	composition	paper in		thinking		
				from the box to complete the	Composition					
				composition below.		learners		Problem		
				All flowering have four	Fill in the gaps with in	books	Answering	solving		
				major . These parks	the given words both		oral and			
				include the roots,, stems	orally and written		written	Mobility and		
				and flowers. These different	orally and written					
				parts have different			questions	orientation		
				The hold the plant firmly in the soil. The						
				help in making food for the						
				plant. The grow into						
				fruits and these give us						
				vitamins						

				Vocabulary	Reads the given	Guided	Flash cards	Reading the	Care
	10			garden, hoe, tool, panga, weed, slasher, plant, dig,	vocabulary	discovery		vocabulary	Cooperati
				plough, water, dry, mulch,	Constructs sentences				on
				store, filed, ground, thining,	with the vocabulary	Discussion			
				knife, Sentences	with the vocabalary	Discussion	A chart	Constructions	Carina
				<b>dig:</b> We shall dig the garden				Constructing	Coping
				tomorrow		Explanatio	showing	sentences	with stress
			ses	planted: Musa planted the		n	the		
			actic	crops yesterday.  panga: He is holding a			vocabulary		
			g pra	panga.					
			Crop growing practices	water: Okello will water the plants in the evening				Answering oral	
			gro	plants in the evening				and written	
			rop					questions	
	11			Vocabulary	Reads the given	Demonstra	Flash cards	Reading the	Self
6	11			time, firewood, money, bank,	vocabulary		Trasii carus	vocabulary	awareness
V		T		bag, waste, box, plant(v) need,	,	tion			
		sub		bundle, charcoal, save, food, fuel, budget, sack, store,		Question		Constructing	
		Managing resource in our sub county		metallic, wooden.	Constructs in sentence	and		sentences	Creative
		e ii.		Sentences	with the vocabulary	answer			thinking
		urce	es	<b>charcoal:</b> The charcoal is in the sack.					
		reso	Saving resources	Firewood: We are collecting				Answering oral	
		ing	resc	firewood	Answers oral and	Look and		and written	
		nag nty	ing	money: I keep my money in	written questions			questions	
		Ma	Sav	the bank.		say			Critical thinking
	12			Structures	Tells when much/	Chalk and	Real	Constructing	Decision
				Using much/ many	many are used.	talk.	objects	sentences using	making
				Examples		Guided		the structures	
				1. How <u>many</u> boxes does John		discovery			
				have?					
				2. I have <u>many</u> pieces of	Constructs sentences	0			
				firewood in the kitchen.	using many and much	Question			Acceptanc

			<ul> <li>3. There is much salt in the sauce.</li> <li>4. I bought many mangoes from the market.</li> <li>5. Our school has many books in the library.</li> <li>6. I bought much sugar yesterday.</li> </ul>	Answers the oral and written questions	and answers		Answering oral and written questions	e Concern Patience
7	13		Structures Usingsome/ any Some is used in affirmative / positive	Tells when some and any are used in sentences.	Guided discovery  Explanatio	A chart showing the use of some/ any	Constructing sentences	Interdepen dence
			Sentences Any is used in negative sentences and interrogative sentences.  Examples 1. There is some water in the jug. 2. I bought some apples from the supermarket. 3. Threr aren't any pupils in class. 4. Were there any pens in the drawer.	Constructs sentences using some/ any.  Answers oral and written questions	n Question and answers		Writing the given exercise	Honesty Assertiven ess Concern
	14	Projects	Vocabulary bee, keep, tree, chicken, poultry, grow, honey, rabbit, vegetable, fruit, brick, make, rear, plant	Reads the given vocabulary  Constructs sentences	Guided discovery	Flash cards	Reading the given vocabulary	Self esteem  Trust worthiness
			Sentences tree: Moses is planting a tree. vegetables: Sarah sells vegetables making: He is making bricks rabbits: Ali keeps rabbits	Answers the oral and written sentences	Explanatio n		Constructing sentences Answering oral and written questions	Effective communic ation

	15			Jumbled composition	Reads the jumbled	Guided	Chalk	Reading the	Creative	
Q	13			Re – arrange the following	sentences	discovery	board	jumbled	thinking	
				sentences to make a good	schences	discovery	illustration	sentences	unnking	
				story.			mastration	Sentences		
				a.Later, she came back home						
		nty		and prepared us lunch.		Explanatio				
		county		b. She started collecting	Arranges the sentences	n			Problem	
		)   1	e	firewood	in order to make a				solving	
		qn	her	c. She wanted to get firewood.	good story			Making a good		
		I S	<b>o</b>	d. When she reached there				story from the		
		no	/ith	e.One day, mummy went to		Discussion		jumbled one	Responsib	
		i.	e e	the forest.					ility	
		ace	eac	A good story						
		Keeping peace in our sub	Living in peace with others	a						
		ing ing	90   -=	b. c.						
		dəa	vin (						Critical	
		×	Ä						thinking	
	16			Vocabulary	Reads the given	Guided	A chart	Reading the	Effective	
				rules, play, work, share,	vocabulary	discovery	showing	given	communic	
				give, sorry, excuse, fight,			different	vocabulary	ation	
				steal, friend, push, sing,			vocabulary			
				dance, visit, greet, abuse,						
				beat, love, care, concern,	TT 4 '	Chalk				
				please, peace, live	Uses the given	board and talk		Constructing sentences with	Decision	
				sentences	vocabulary in oral sentences	taik		the vocabulary	making	
				greet: We should greet our	sentences			the vocabulary	making	
				elders						
				peace: it's good to live in	Answers the oral and	Explanatio				
				peace	questions	n				
				<b>abusing:</b> She likes abusing					Copying	
				her playmates				Answering oral	up with	
								and written	stress	
						Whole		questions		
						word				
		1	1	İ	Ī	1	1	1	i .	1

	17	1		Vocabulary	Reads the given	Guided	A chart	Reading the	Peer	
9	1/		Child responsibility and child rights needs and their importance	wash, mop, peel, sweep,	vocabulary	discovery	showing	given	resistance	
			nec	work, slash, cook, bathe,	,		the	vocabulary		
			ghts	read, obey, school, stay,			different			
			l rig	home, wear, milk, dig,	Uses the vocabulary in		vocabulary			
			hild	collect, respect, home, clothes, school, clean, play,	sentences			Constructing oral and written	Appreciati	
			d c	food, water, drink, eat,		Discussion		sentences with	on	
			' an e	hospital, bed, books, medicine,		Discussion		the vocabulary		
			Child responsibility and their importance	father, mother						
			sibi	Sentences	Answers the oval and				Self	
			oon	<b>drink:</b> She is drinking water	written questions	Explanatio			esteem	
			eir	washes: Tom washes his		n		Answering the		
			ild I th	clothes every Saturday				raised questions	Responsib	
			Ch					questions	ility	
	18			Jumbled composition	Reads the jumbled	Guided	Cut out	Reading the	Critical	Teach
				Re – arrange these sentences	sentences	discovery	papers in	jumbled	thinking	ers
				to make a good story			leaner's	sentences		collect
				1.Pnda has black and white			books		G 16	ion
				spots.  2.Because it guards our home.	Arranges the sentences	Story			Self reliance	
				Day and night.	in order orally and	telling		Arranging the	Tellance	
				3. We have a dog at home.	later writes the correct			sentences in		
				4. Daddy likes Panda so much.	order in the book			order both		
				5.Its name is Panda				orally and		
	10			T	D 1 (1 '1'	Cı	C1 11	written	G : 1	T 1
	19			Free composition Write a short story about	Reads the guiding composition	Story telling	Chalk board	Reading the guiding	Social awareness	Teach ers
				your family	composition	tening	illustration	questions	awareness	collect
				Guiding questions			inastration	questions		ion
				1. Write the title of the story.	Writes the				Creative	
				2. Where is your family?	composition following	Guided			thinking	
				3. How many members are in	the guiding questions	discovery		337 '4		
				your family?		\		Writing the	Problem	
				4. How big is your family? 5. How do you relate with your		Explanatio		composition following the	solving	
				family members?		n		guided	Solving	
				6.Do you enjoy your family?				questions	Self	
				Why?				_	reliance	

## **COMPREHENSION TERM II 2018**

W	DP	THEME	SUB-	CONTENT	COMPETENCES	METHOD	ACTIVITIES	L/AIDS	REF	REMAR KS
K			THEME			S				KS
				Passage	The learner, reads and	Story	Text books (	Reading the	Creative	Mk
	1	<u> </u>		Read the passage and answer	understand the passage	telling	Mk primary	passage	thinking	primar
		0	Si	the questions about it.			English book			y
		Ë	ect	AT THE ZOO			3)			English
		lals	ins	Our class visited the zoo last	Answers oral and				Cooperat	book 3
		animals in our	and insects	Friday. A zoo id a place	written questions	Explanatio			ion	pg 72
		ਛ	E	where wild animals are kept.	about the passage.	n				
		S S	birds	People visit the zoo to see wild				Answering		
		thing; county	.id	animals. Animals are kept in		Question		oral and		
		th the con	sle	cages and strong fences.		and		written		
		ing	l <u>ii</u>	People can then go near		answer		questions	Responsi	
		Living things sub – county	Animals,	them					bility	
			7	Mk bk 3 page 72	D 1 d 1	G.		D 1: 41	G ::: 1	3.61
	2			Poem	Reads the poem and	Story		Reading the	Critical	Mk
				Read the poem and answer	understands it	telling		poem	thinking	primar
				the questions that follow AT THE NATIONAL PARK						y English
										English book 3
				Visit the national park and see all types of animals, big and		Evalenatio	Do		Problem	
				small. The elephant is the		Explanatio	D0		solving	pg 71
				biggest, the giraffe is the	Answers the oral and	n		Acting the	Solving	
				tallest.	written questions	Question		poem		
				milost.	about the poem	and		Poem		
				Beautiful birds flying kites and	about the poem	answer		Answering		
				eagles, spying and lions		answor		oral and		
				running fast to catch the kobs				written		
				playing in the national park				questions		

1		Rhyme	The learner	Story	Cut out papers	Reciting the	Creative	Teache
		Recite the rhyme below and	Recites the rhyme and	telling	in leaner's	rhyme	thinking	r
		answer the questions about it	understands it.		books	-		collecti
								on
		Two little birds sitting on the	Interprets the rhyme	Questions		Acting the		
		wall. One named Peter,		and		rhyme	Effective	
		One name Paul		answer			communi	
			Answers oral and			Answering	cation	
		Fly away Peter	written questions			oral and		
		Fly away Paul	about the rhyme	Explanatio		written		
		Come back Peter	•	n		questions		
		Come back Paul				•		
		And sit on the wall						
2	Parts of a	Poem	Reads the poem and	Discussio		Reading the	Critical	
	plant and	Plants! Plants! Plants!	understands it	n		poem	thinking	
	their uses	Plants are useful						
		Home for birds and animals						
		People care for plants	Interprets the poem	Explanatio	Do			
		Plants are good		n		Answering		
						oral and		
		Oh! Plants, plants, plants				written	Responsi	
		For people get food from		Guided		question	bility	
		plants	Answers the oral	discovery				
		Fruits from plants	written questions					
		Firewood from plants	about the poem	Question			Love and	
		Protect plants	_	and			care	
		Plants are good		answer				

3 1		Crop growing and practices	Calendar Study the calendar carefully and answer the questions that follow April 2012  Questions 1. For which month is the calendar? 2. On which day did the month begin?	The learner Studies the calendar and interprets it.  Answers the oral and written questions storming about the calendar	Guided discovery  Brain Storming  Question and answer	Real calendar  Cut out papers in learners books	Studying the calendar  Interpreting the calendar  Answering oral and written questions	Creative thinking  Problem solving  Co – operation	
2			Conversation Read the conversation and answer the questions about it. George: Have you watered	Reads the conversation	Discussio n Explanatio	Cut out papers in learners books	Reading the dialogue	Responsi bility	
			your plants  Joel: Oh! My dear, thank you for reminding me, I had totally	Acts the conversation  Answers the oral and written questions	n Guided discovery		Acting the dialogue	Concern	
			forgotten.  George: I usually water mine in the morning and evening.  Joel: What has happened today?  George: I had first taken our	about the conversation	Question and answer		Answering oral and written questions about the same	Love and care	

			Saving	Shopping list	The learner	Brain	Cut out papers	Studying the	Critical	Teache
4	1	county / division	resources	Study Jonah's shopping list carefully and answer the questions about it	Studies the shopping list	storming	in learners exercise books	shopping list	thinking	r collecti on
		– qns			Interprets the shopping list	Question and answer		Interpreting the shopping list	Responsi bility	
		Managing resources in our		Questions 1. Whose shopping list is shown above? 2. How much is a kilogram of sugar?	Answers the oral and written questions about the shopping list	Explanatio n		Answering oral and written questions	Problem solving	
	2			Passage Read the passage and answer the questions about it. Saving our resources There are many resources in our sub – county but the basic ones are water, time, fuel, money and food. All these	Reads the passage.  Identifies new words  Tells the meaning of the new words.  Answer the oral and written questions	Look and say Guided discovery Explanatio n	Text books ( St. Bernard's English pupils practice book 3)	Reading the passage Setting questions about the passage Answering oral and	Self awarenes s. Responsi bility Creative thinking	St. Bernar d's English pupils practic e books
				resources need to be saved. We need to save water because we use it for cooking	about the passage			written questions about ie passage		3 page 98 - 99

5	1		Passage Read the passage and answer the questions that follow  Jane and Anisha go Shopping	The learner Reads the passage and understands it.	Guided discovery	Mk English bk 3	Reading the passage	Creative thinking	Mk primar y English page 138
			Mrs. Jumba sent Jane and Anisha to the grocery. She wanted to buy margarines, milk and sugar. She told Jane to get a pencil and paper and	Answers the oral and written questions about the passage	Question and answer		Discussing questions orally	Responsi bility	
		resources	list down the things they were going to buy. Jane wrote them down. Mrs. Jumba gave the				Writing the given exercise in books	Cooperat	
		Spending resources	girls some money and advised them to cross them to cross the road carefully.		Explanatio n				
	2		Passage Read the passage below and answer the questions that follow	Reads the story telling passage	Story telling	Cut out papers in learners exercise books	Reading the passage	Love and care	Teache r's collecti on
			The piggery farm Mr. Musaazi is a great farmer. He rears pigs on a large scale. Mr. Musaazi's farm is very big. It is found in Nakabago village along Kayunga – Bugerere road.	Answers the oral and written questions about the passage	Guided discovery Explanatio		Answering oral and written questions about the	Responsi bility	
		Projects	Mr. Musaazi has one hundred twenty pigs and sixty nine piglets		n, question and answer		passage	Concern	

7	1	Keeping peace in our sub – county / division	Living in peace with others	Reads the dialogue and answer the questions about it Borrowing a pen Mugisha: Good morning, Opio Opio: Good morning to you. Mugisha: I can't find my pen. May I borrow your spare pen please? Opio: Yes, you may, but I am sorry there is no ink. Mugisha: Thank you. I hope someone will give me some ink. Opio: Kapere uses a fountain pen. He can give you some ink. Mugisha: Alright. Let me go	The learner Reads the dialogue and understands it.  Answers oral and written questions about the passage	Guided discovery  Brain storming  Question and answer	Cut out papers in learners books	Interpreting The dialogue  Answering oral and written questions about the passage	Problem solving  Critical thinking  Concern  Love and care	Mk primar y English book page 3
		Kee	Livi	and ask him now						
	2			Read this notice and answer	The learner	Look and	Cut outs	Studying the	Effective	Taeche
	2			the questions about it	Studies the notice	say	papers in	notice	communi	rs
				Safety! Safety!	carefully		learners		cation	collecti
				The police of Mukono	Answers the oral and		exercise books			on
				municipality invites all people	written questions					
				in Mukono to attend a teaching	about the notice				Social	
				about safety in our district.				Answering	awarenes	

			Venue: Festino Gardens				the oral and	S	
			<b>Date:</b> Friday 30 <sup>th</sup> June, 2016		Guided		written		
			Time: 12:00 pm – 2:00 pm		discovery		questions		
			Announced by the district				about the	Decision	
			police commander (DPC)		Brain		notice	making	
			MR. Bagambaki Frank.		storming				
			Come one come all						
0	1		A dialogue	Reads the dialogue	Explanatio		Reading the	Responsi	
Q			Read the dialogue and		n		dialogue	bility	
			answer the questions about it						
			Lucy: Nelson, what do you						
			do when you go back home in	Acts the dialogue	Guided			Concern	
			the evening.		discovery		Acting the		
			<b>Nelson:</b> I go to the well and				dialogue		
			collect water. I also wash the						
			utensils.	Answers the oral and				Self	
			Lucy: Do you also cook food	written questions	Discussio			reliance	
		lity	for supper?	about the dialogue	n		Answers the		
		nsibi	<b>Nelson:</b> No my elder sister				oral and written	Self	
		odsa	Nicole cooks supper every				questions about the	esteem	
		Child responsibility	day.				dialogue		
		Ch							
	2		A notice	A learner studies the	Explanatio	Cut outs	Studying the	Self	
			Read the notice below and	notice	n	papers in	notice	awarenes	
			answer the questions that			learners		S	
			follow	Answers the oral and		exercise books			
			Dance! Dance! Dance!	written questions	Guided				

	Presenters: Digida dancers	discovery		Creative	
	Venue.: Cornerstone Junior		Answering	thinking	
9	School		the oral and		
	<b>Date:</b> Saturday 4 <sup>th</sup> July, 2016		written		
	Fee: adults: Shs. 2000	Discussio		Responsi	
	Children: Shs. 1000	n		bility	
	By Joan				
	Secretary Digida dancers				
	Questions			Problem	
	1. What is the notice about?			solving	
	2. Who are the presenters of the				
	dance?				
	3. Where will the dance take				
	place?				